



# Religious Education



Archdiocese of Liverpool

## Curriculum intent:

Our intent is to develop a community where pupils learn to love God with all their minds, where they learn to 'know their creed so well that they can give an account of it'. The central subject matter of religious education is 'the comprehensive and systematic study of the mystery of God, of the life and teachings of Jesus Christ, the teachings of his Church, the central beliefs that Catholics hold, the basis for them and the relationship between life and faith'.

At St. Gregory's, religious education, although distinct from evangelisation, can be received as Good News by those students who want to discover answers to 'the deepest questions of life and find reasons for the hope which is within them'.

We aim to challenge misconceptions, intolerance, prejudice and discrimination on the grounds of gender, race, creed, sexual orientation and/or disability as per the Equality Act 2010, recognising the human person as one 'created in "the image and likeness" of God'.

## Year 9

### Content

#### Creation and Covenant

- The Fall and Original Sin
- Conscience
- Created 'Imago Dei'
- The Sacrament of Baptism

#### Prophecy and Promise

- Typology
- Mary
- Marian iconography
- Marian pilgrimage

### Concepts and Skills

- Religious vocabulary
- Referencing sources of authority
- Collaborative learning
- Comparing different religious viewpoints
- Making judgements on different viewpoints

TERM 1

#### Paper 3: EDUQAS Judaism Beliefs and Teachings

- Characteristics of God
- Shekhinah
- Messiah
- Abrahamic & Mosaic covenants
- Free will & Mitzvot
- Pikuach Nefesh
- Life after death

- Religious vocabulary
- Referencing sources of authority
- Collaborative learning
- Explaining key religious concepts
- Comparing different religious viewpoints
- Making judgements on different viewpoints
- Creating logical chains of reasoning

TERM 2

#### Paper 3: EDUQAS Judaism Practices

- Worship in the Synagogue
- Items used for worship
- Worship in the home
- Shabbat
- Rituals
- Festivals

- Religious vocabulary
- Referencing sources of authority
- Collaborative learning
- Explaining key religious concepts
- Comparing different religious viewpoints
- Making judgements on different viewpoints
- Creating logical chains of reasoning

TERM 3

